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**Anchor Paper – Question 27 – Level 2 – B**

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In passage number I, the author uses the literary element of imagery to portray the meaning of the poem. The author starts off by ~~begin~~ describing the location of her home. "Lines 1 through 5, "Our house is at the crest of a mountain formed by a fault line that's still doing its work. We're up over five thousand feet..." This excerpt begins to paint a picture in the readers mind about the location/setting of where the author is. As the poem goes on more pictures are portrayed in the readers mind, ~~and she~~ like how she talks about the mountain still growing taller. The poem ~~develops~~ further develops by telling how the house eventually might come down and be destroyed because of some natural disaster. This imagery creates a feeling of sorrow which is also carried throughout the passage to bring the whole thing together. This poem uses imagery in order to depict and put together the whole meaning of it.

**Anchor Level 2-B**

The response presents a well-developed paragraph that provides an appropriate explanation of the use of imagery in Passage I (*to paint a picture in the readers mind about the location/setting*), supported with clear and appropriate evidence from the text (*The author starts ... by describing the location of her home ... "at the crest of the mountain ... up over five thousand feet," she talks about the mountain still growing taller, how the house eventually might ... be destroyed because of some natural disaster*). Language use is appropriate, and errors in conventions (*passage number I, readers mind, meaning*) do not hinder comprehension.

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**Anchor Paper – Question 27 – Level 1 – A**

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The characters in passage two are characterized to be like us, but possibly in the future. The people on the planet they live on ~~are~~ can fly because of gravity. They are also characterized like us because they are also afraid of dying. They do the same stuff that we do just on another planet.

**Anchor Level 1–A**

The response implies an explanation of the literary element of characterization in Passage II (*The characters in passage two are characterized to be like us*), supported with overly general information from the text (*The people on the planet ... can fly because of gravity ... are also afraid of dying ... do the same stuff that we do*). Language use is imprecise (*characters ... are characterized, The people on the planet they live on, stuff*) and errors in conventions (*passage two and we do just on*) do not hinder comprehension.

The author of passage two uses the literary element of point of view ~~reason~~ by using the settler narrator. The ~~a~~ narrator ~~of~~ is from the settlements and is writing a letter to the Earth about how he feels about traveling between the settlements and the Earth. ~~speaks~~ speaks about how he fears for ~~the~~ safety of the Earth ~~and~~ and how people ~~from~~ the people settlements maybe turning against them and gives reasons from the point of from the settlers. He also gives reasons why people from the may want to continue visiting the settlements from the point of view ~~of~~ of the Earth people. This is how the author use point of view.

**Anchor Level 1-B**

The response implies an explanation of the literary technique of point of view in Passage II (*The author ... uses the literary element of point of view by using the settler narrator*), supported with overly general information from the text (*gives reasons from the point of from the settlers and gives reasons ... from the point of view of the Earth people*). Language use is imprecise (*he fears for safety, how people the people settlements, people from the may want*), and errors in conventions (*Earth. speaks about; aginst; settlment; author use*) that may hinder comprehension.

Life is based on uncertainty and unpredictability  
You never know when earth will uprise at random locations  
and shake the bases of life on its surface Its  
all a part of nature taking its course. Being prepared  
is not an option in many cases. Though earth  
has some advantages of us, it seems that we have  
more power in the decisions of its main path.  
We control most of the surface and populate a lot  
of it. Where would we be without earth. ~~It~~ seems  
to make up by provided food and life but when  
will people really provide for Earth?

**Anchor Level 0**

The response demonstrates no understanding of the task, providing only a personal response (*Life is based on uncertainty and unpredictability*).